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Introduction

The internationalization of education in the 21st century has become a rule. With few exceptions, states and international organizations attempt to cooperate in this field. Such cooperation manifests itself in various areas and forms, and is frequently considered a priority in international academic relations. It prompts the undertaking of interdisciplinary research in this area and publishing the results.

The inauguration of our Eastern European Journal of Transnational Relations (EEJTR) coincided with the 20th anniversary of the University of Bialystok's establishment, which was a perfect opportunity to choose education in cross-border relations as a leading theme of the first issue of the EEJTR.

The papers which have been selected and published in the current issue meet the substantive standard and fit within the framework of the Journal. Various aspects of education in cross-border relations are discussed by numerous authors from Belgium, Belarus, Russia and Poland.

We hope that the presented articles will not only be of interest to readers but also provoke some scientific discussion at international level.

Editors